

## JULIA

Course Code : BDSL456E

Teaching Hours / Week (L.T.P.S) : 0:0:2:0

Total Hours of Pedagogy : 24

Credits : 01

Semester : 4

CIE Marks : 50

SEE Marks : 50

Total Marks : 100

# Julia

### I. BASICS OF JULIA :

Julia is a programming language designed to be fast & easy to use, especially for tasks like maths, science & data analysis.

#### Simple example to understand :

# Imagine you're working on a math or science project, & you need a tool that's as fast as calculator but as easy to write as a story  
That's Julia !!

# It combines the speed of languages like C [which computers understand quickly] with the simplicity of languages like Python [which humans can write easily]

# It's great for things like solving equations, analyzing data or creating simulations.

Conclusion: Julia is popular in research and machine learning because it handles complex problems efficiently while keeping the code clean & simple.

## II. DEFINITION OF JULIA:

- It is a high performance, dynamic programming language designed for technical & numerical computing
- It is open source & combines the speed of low-level languages like C with the ease of use of high level languages like python.
- Julia is particularly suited for tasks in data science, machine learning, AI and scientific research.

## III. HISTORY OF JULIA:

# Julia was officially released in 2012.

# Developed by: Jeff Bezanson, Stefan Karpinski, Viral B. Shah and Alan Edelman at MIT.

# Goal: The creators wanted a language that,

- Was fast like C
- Had the ease of use of python / MATLAB.



- Could handle math-heavy tasks effortlessly.
- Was open-source, making it accessible to everyone.

Conclusion: Since its release, Julia has gained popularity in fields like data science, ML and scientific computing due to its unique ability to combine speed, simplicity & flexibility.

### III. ADVANTAGES & DISADVANTAGES OF JULIA:

1. High Performance: Fast as C, making it ideal for heavy computations & numerical tasks.
2. Ease of Use: Its syntax is simple & readable similar to Python, which makes it beginner friendly.
3. Specialized for Numerical Computing:
  - ↳ Support for complex mathematics, linear algebra & scientific computing.
4. Dynamic & Flexible:
  - ↳ It allows dynamic typing, making development faster & more flexible.
5. Rich Ecosystem:
  - ↳ Provides many libraries & tools for ML, data visualization & more.

6. Open Source :

↳ Freely available to everyone with active community support & development.

7. Unified Language :

↳ Can handle all aspects of programming in a single language, from prototyping to production.

DISADVANTAGES :

1. Smaller Community :

↳ Compared to Python / R, Julia has fewer users which can limit the availability of resources.

2. Limited Libraries :

↳ Libraries are very limited compared to python.

3. Slower Start-up Time :

↳ Julia programs may take longer to start due to Just-in-time [JIT] compilation.

4. Less Industry Adoption :

↳ Despite its benefits, Julia is not yet as widely used in industry as Python / Java.



#### IV. NOTABLE TOOLS AND LIBRARIES :

1. Plot.jl : Visualization library for creating diverse plots.
2. JuMP.jl : Optimization package for mathematical prog.
3. Gadfly.jl : A library inspired by ggplot2 for statistical graphics.
4. Flux.jl : ML library.

#### V STEP-BY-STEP INSTALLATION :

Step 1: Go to google, search the latest version of Julia

Step 2: Click on the windows <sup>for Julia</sup> download button

Step 3: The new version is December 1, 2024  
[Ps: It keeps updating]

Step 4: Click on 64-bit, Windows.

Step 5: Once the slw [Julia] gets installed, select the directory & click the  button and click on  button.

~~Step 6~~ Step 6: Download Visual Studio Code [Latest version]  
Open VSC → Open Extension → Download Julia.  
+ other julia packages.

VI.

## How To Run A Programme??

Step 1: Install latest Julia Version

Step 2: Install Visual Studio Code [latest Version]

Step 3: In Visual Studio Code → Extensions  
install Julia.



Step 4: On Desktop, Create a Folder "XYZ"

Step 5: Open Visual Studio Code → Open a folder  
→ XYZ → Create a file i.e L1.jl  
and type the program.

Step 6: Click on Run ▶

- ↳ Julia : Execute active File in REPL
- ↳ Julia : Run File in New Process
- ↳ Julia : Debug File in New Process.

You can use any of these to run the  
Julia program ..



## JULIA CODE EXPLANATION + VIVA QUESTIONS.

Program

→ 1a  
+  
1b  
+  
1c

⇒ What does the calculator() function do in the code ?

Ans. The calculator() function takes an arithmetic expression as i/p, parses the operands & operator performs the specified operation, & returns the result.

What are operands & operator ?

Operands : are the values/no's on which operations are performed, such as 5 & 3 in the expression 5+3

Operator : It is a symbol that specifies the operation to be performed, such as "+" for addition

"-" → subtraction

"\*" → multiplication

"/" → Division.

How does the program handle user input for the arithmetic expression ?

The program uses readline() to get the i/p from the user, splits the i/p into two operands & an operator using split(), & then parses the operands as floating-point no's.

What happens if the user enters an invalid operator?

The program will print "invalid operator" & doesn't show the result.

What error will occur if the user i/p's non-numeric values for operands?

It'll throw an error.

Why is `split(readline())` used? & what it does?

This splits the user's input into separate parts.

Eg: `5 + 3` → `split` → `["5", "+", "3"]`.

What's the purpose of `parseFloat(01)`

It converts the string repr<sup>n</sup> of 1<sup>st</sup> operand (01) into a floating point no.

Explain the purpose of elseif in this code.

- It allows checking xble conditions sequentially
- It ensures correct operation is executed depending on the operator

Difference b/w `print` & `println`

- Print → Displays the o/p on the same line  
w/o adding a new line

Eg: `fulla >> print("Hello")`  
`print("world")`

Output : HelloWorld



println : Displays the o/p & moves the cursor to the next line

Eg:- `println ("Hello")`  
`println ("World")`

Output:	Hello
	World

What's the use of Float64

It is used to store decimal no's like 3.14 , 2.5

What's the use of oi

It stores the 1<sup>st</sup> no [operand] entered by the user.

What is parse ?

parse is a function in Julia used to convert a string into another data type, such as a no

- 1b  
⇒
- This program performs arithmetic operations [ + , - , \* , / ] on two complex no's entered by the user.
  - It reads the real & imaginary parts of the two no's , creates complex no's & then computes the result of the operations , displaying them in the o/p.

Eg:- Enter the first complex no    3    4  
Enter the second complex no    1    2

Explanation :-

First complex no :  $z_1 = 3 + 4i$

Second complex no :  $z_2 = 1 + 2i$

Sum :  $z_1 + z_2 = (3+1) + (4+2)i = 4 + 6i$

Difference :  $z_1 - z_2 = (3-1) + (4-2)i = 2 + 2i$

Product :  $z_1 \cdot z_2 = (3+4i)(1+2i) = 3 + 6i + 4i + 8(-1)$   
 $= -5 + 10i //$

Quotient :  $z_1 / z_2 = \frac{(3+4i)(1-2i)}{(1+2i)(1-2i)}$   
 $= \frac{11 - 2i}{5}$   
 $= 2.2 - 0.4i //$



• The program asks the user to enter a mathematical or other expression, evaluates it & prints the result.

• The eval() function is used to interpret &

**Page No:** compute the value of the expression entered by the user.

Eg:- Enter an expression with mixed types

$2 + 3 * 4$

$2 + (3 * 4)$

$2 + (12)$

$= 14 //$

[BODMAS rule]



2nd Programme:

- 2a)
- The function calculates how much to pay based on the hours worked & parts used.
  - If the total is less than \$150, the min charge will be 150
  - The function makepay() calculates the total payment based on the hours worked & the cost of parts used, with certain conditions applied.

Eg:- Suppose the user works for 1 hr & the cost of parts is 30.

Case (i)

$$\Rightarrow 100 \times 1 + 30 = 130$$

$\therefore 130 < 150$ , the function will return the min total payment is 150

Case (ii) Suppose the user works for 3 hr & the cost of parts is 80

$$100 \times 3 + 80 = 380$$

$\therefore 380 > 150$ , the function will return 380.

Conclusion:- The function ensures that the payment is at least 150, but if the calculated amount exceeds 150, it will use the calculated value.

2b) → This program calculates the total pay for an employee based on the no of hours worked & their hourly rate considering overtime pay for hours worked beyond 40.

### 1. User Input:

- ↳ The prgm 1<sup>st</sup> asks the user to enter the no of hours works
- ↳ Then, it asks for the rate of pay per hour (rate)

### 2. Pay Calculation

- ↳ If the no of hours worked is less than or equal to 40 the prgm calculates the regular pay.
- ↳ If the no of hours worked is greater than 40, the program calculates:
  - regular pay for the first 40hrs
  - Overtime pay for the extra hours.
  - Then Total pay.

Eg: Enter the no of hours: 30  
Enter the rate of pay: 10

The Employee worked 30hrs, which is less than 40, so there is no overtime.

$$\text{Regular pay} = 30\text{hrs} * 10 (\text{rate}) = 300$$

Output : Regular Pay = 300  
Overtime pay = 0  
Gross pay = 300

Eg: Enter the no of hours : 50

Enter the rate of pay : 12

↳ The employee worked 50hrs. The 1<sup>st</sup> 40 hrs are paid & the regular rate, & the remaining 10hrs are considered overtime.

- Regular pay =  $40 * \text{rate}$   
 $= 40 * 12 = 480$

- Overtime Pay =  $(\text{hours} - 40) * \text{rate} * 1.5$   
 $= (50 - 40) * 12 * 1.5$   
 $= 10 * 12 * 1.5$   
 $= 180$

- Gross pay = Regular pay + Overtime pay  
 $= 480 + 180$   
 $= 660 //$

Output :

Regular Pay = 480
Overtime pay = 180
Gross Pay = 660

3a

⇒ The code calculates how money grows with interest. It starts with a principal amount & interest rate, then keeps adding interest to the money. The loop stops when the money doubles or after 10 steps, & then it shows the final amount.

P = Principal amount  
 r = Interest rate.



Eg:- Principal (P) : 1000  
Interest rate (r) : 5%

In the first year:

- Interest =  $1000 * 5\% = 50$
- New Principal =  $1000 + 50 = 1050$

In the second year:

- Interest =  $1050 * 5\% = 52.5$
- New Principal =  $1050 + 52.5 = 1102.5$

The process continues & the principal grows each year.

i = 1 → Counter variable i to 1, which will be used to track how many times the loop runs.

while i <= 10 → This starts a loop, that will keep running as long as "i" is less than or equal to 10, so, it will run upto 10 times.

Inside the loop → The principal is updated by adding interest.

i = i + 1 → ↑res the value of "i" by 1 after each iteration so, the loop moves to the next cycle.

P >= 2 \* OP → The loop will stop early, if the principal amount doubles, but if not, it'll stop after 10 iterations.

$$P = 1000$$

$$r = 20\%$$

3b → This Julia program reads no's from a file (inp.txt) & calculates the following:

- Largest no: Find the max no in the file.
- Smallest no: Finds the min no in the file.
- Count: Tracks how many no's are in the file.
- Sum: Adds all the no's together.
- Average: Calculates the avg of the no.

It then prints these statistics: largest, smallest, count, sum & avg.

#### 4th Program:-

4a ⇒ GCD = Greatest Common Divisor  
LCM = Least Common Multiple

\* GCD Function (gcd(m,n)):

↳ This finds the greatest divisor of the two no's using the Euclidean algorithm.

\* The lcm function finds the common x<sup>ple</sup> using the formula.

$$\boxed{LCM = \frac{m \times n}{GCD(m,n)}}$$

\* The program repeatedly ask the user for two numbers, computes & displays their GCD & LCM & stops when any number is zero / negative.

Eg: Enter the value of m & n

12 15

Output : GCD = 3  
LCM = 60

The program calculates:

$$\text{GCD}(12, 15) = 3$$

$$\text{LCM}(12, 15) = \frac{(12 \times 15)}{3}$$

$$= 60 //$$

Input (Invalid Input to Stop)

Enter the value of m & n

-5 7

Output: Since one of the numbers is -ve, the loop stops.

4b :-  $\Rightarrow$

This program calculates the factorial of a no. using a recursive function.

Factorial :- The factorial of a no "n" is the product of all +ve integers from 1 to n.

Eg:  $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$   
 $3! = 3 \times 2 \times 1 = 6$

- function factorial(n)  $\rightarrow$  It takes one ip parameter, n
- if  $n \leq 1$  } If n is 1 or less than 1, the  
return 1 } function returns 1. This is becz the  
end } factorial of 0 or 1 is always 1
- return n \* factorial(n-1) } If n is  $> 1$ , the function  
calls itself with the value n-1  
This is recursion.



println("Enter a no")

n = parse(BigInt, readline())

↳ ✓ takes input as text and parse(BigInt, ---) converts it to a BigInt (used for large no's)

Eg :- 1! = 1

2! = 2 × 1 = 2

3! = 3 × 2 × 1 = 6

### 4c Program :-

Fibonacci Sequence :- is a series of numbers where :

↳ The first two no's are 1 & 1

↳ Each subsequent no is the sum of the two preceding no

Eg :- 1, 1, 2, 3, 5, 8, 13

• fibonacci(n) } calculates  $n^{\text{th}}$  Fibonacci no

• if  $n == 0$  ||  $n == 1$

↳ If the inp n is 0 or 1, the function directly returns 1, becz the first two no's in the Fibonacci sequence are always 1.

• If  $n > 1$ , the function calls itself twice (Recursive case)

↳ Once for fibonacci(n-1)

↳ Once for fibonacci(n-2)

Input :- Enter the no 5.

Step 1 :- fibonacci(4) becz  $(5-1) = 4$

fibonacci(4) = fib(3) + fib(2)

Step 2 :- fib(3) = fib(2) + fib(1)

$$\text{frb}(2) = \text{frb}(1) + \text{frb}(0)$$

here  $\text{frb}(1) = 1$   
 $\text{frb}(0) = 1$

Result :  $\text{frb}(2) = 1 + 1 = 2$

back to frb(3)  $\rightarrow$   $\text{frb}(2) = 2$   
 $\text{frb}(1) = 1$   
 $\text{frb}(3) = 2 + 1 = 3 //$

Back to frb(4)  $\rightarrow$   $\text{frb}(3) = 3$   
 $\text{frb}(2) = 2$   
 $\text{frb}(4) = 3 + 2 = 5$

Output : The program prints 5.

Example :- 0 1 1 2 3 5 8

- Every term is the sum of previous <sup>two</sup> term
- $a_1 = 1$  ,  $a_2 = 1$  } starting two digits will be 1

$$a_n = a_{n-1} + a_{n-2} , n > 2$$

$n = 3$        $a_3 = a_2 + a_1$   
 $a_3 = 1 + 1 = 2 //$   
 $a_4 = a_3 + a_2$   
 $2 + 1 = 3 //$

5th Program :-

- 5a
- The program checks, if a word is palindrome or not
  - Palindrome is a word that reads the same forwards and backwards.

Eg: MADAM, RACECAR.

5b

This program is designed to extract & print individual words from a text file named "input.txt".

Step 1: Read the file content

```
mydata = read("input.txt", String)
```

} This reads entire content from input.txt as a string & stores in the variable mydata.

Step 2: Initialize a variable to store words

```
word = ""
```

The variable word is initialized as an empty string. It will be used to build words letter by letter.

Step 3: Iterate through each character.

```
for ch in mydata
```

} The loop goes through each character ch in the file content (mydata)

Step 4: check if the character is a letter:

```
if isletter(ch)
```

} This function checks whether the character is an alphabet like ('a', 'b', 'c') etc).



Step 5: If it is a letter } add the letter ch to the  
word = word \* ch. } current word.

If it is not a letter (like a space, !, ", ? etc)

Step 6: Function Call

extract words from file

↳ This calls the function & runs the program to extract & print all words from the file.

Eg:- Suppose the file input.txt contains

Hello, world! Julia is awesome

The program will extract & print

Hello world Julia is awesome.

6th Program :-

The given program calculates the frequency of each letter in a line of text.

Step 1 :- Initialization

↳ The freq array is created with 26 slots, each initialized to 0.

↳ Each slot corresponds to a letter in the alphabet [a to z]

Step 2: Lowercase Conversion

↳ The if file line is converted to all lowercase letters using lowercase (line). This ensures the program treats uppercase & lowercase letters the same.

Step 3: Iterating Through the Line:

↳ The program goes through each character in the line one by one.

↳ It checks if the character is a letter using isletter(ch). If it's not a letter (eg. digit, punctuation) it skips it.

Step 4: Printing Frequencies:

↳ The program loops through the letters a to z.

↳ It prints the freq of each letter from freq array

Example :- Hello World

freq(a) = 0	freq(p) = 0
freq(b) = 0	freq(q) = 0
freq(c) = 1	freq(r) = 1
freq(d) = 1	freq(s) = 0
freq(e) = 0	freq(t) = 0
freq(f) = 0	freq(u) = 0
freq(g) = 0	freq(v) = 0
freq(h) = 1	freq(w) = 1
freq(i) = 0	freq(x) = 0
freq(j) = 0	freq(y) = 0
freq(k) = 0	freq(z) = 0
freq(l) = 3	
freq(m) = 0	
freq(n) = 0	
freq(o) = 2	

h = 1  
e = 1  
l = 3  
o = 2  
w = 1  
r = 1  
d = 1

Ex :- The given program simulates a voting system and determines the winner(s) based on the highest no of votes.

Step 1 :- Get i/p for Candidates & votes

↳ The prgm asks how many candidates (n) are participating in the election & stores their name in a list called candidates.

↳ It also asks for the total no of votes (m).

Step 2 :- Initialize Storage

↳ A list votes of size n is created to store the no of votes each candidate receive. Initially, all values in the list are set to 0.

Step 3 :- Input Candidate Name

↳ The program loops n times to allow the user to enter the names of all candidates, storing each name in the candidates list.

Step 4 :- Collect Votes

↳ The program loops m times to collect each vote

↳ If the vote is valid blw 1 & n, the vote count in the votes list is incremented.



Step 5 :- Find the Maximum votes

↳ After all votes are collected, the program finds the highest no of votes (maxvote) using the maximum function

Step 6 :- Determine and Print Winner(s)

↳ The program loops through the votes list to check ~~the~~ which candidate(s) received maxvote.

Step 7 :- It prints the name(s) of the candidate(s) with the highest vote

7th Program :-

7a ⇒ The program calculates how many times each letter appears in a given line of text.

Step 1 : Prepare to Count letters

↳ A dictionary freq is created to store letters as keys & their frequencies (how many times they appear) as values  
↳ Initially, it's empty.

Step 2 : Convert text to lowercase :

↳ converted using lowercase (line).

↳ This makes sure that both uppercase & lowercase letters are treated the same. eg! H to h

Step 3 : Loop Through Each Character :

↳ check if it's a letter. If it's a letter (isletter(ch)), the

Program updates its count in the dictionary.

↳ If the letter is already in the dictionary, its count is increased by 1

↳ If not, then it is added with a count of 1.

↳ It ignores characters like spaces, no's, punctuation.

#### Step 4: Sort & Display Frequencies

↳ The program collects all the letters (keys) from the dictionary & sorts them alphabetically

Ex: Eq: user enters : Hello World!

←  
converts to lower case → hello world

Result : Frequency of

d	=	1
e	=	1
h	=	1
l	=	3
o	=	2
r	=	1
w	=	1

Ex ⇒ The program reads texts from a file and identifies all the unique words in it, ignoring punctuation, spaces & save d/fes.

Eq: Input files → Hello, world! Hello OpenUp.

Output → Set ("hello", "world", "OpenUp").



- ↳ Handles Case Insensitivity → converts all text to lowercase
- ↳ Handles Non-Letters → words are split whenever a non-letter character is encountered.
- ↳ Unique Words → Uses a Set to ensure no duplicates
- ↳ Dynamic Word Formation → Builds words letter by letter and adds them only when completed.

### 8th Program :-

8a → This program evaluates a mathematical / logical expression entered by the user & returns the result. If there's an error in the expression, it displays an error message instead of crashing.

#### Step 1 :- Get User Input

↳ The program asks the user to enter a mathematical expr<sup>n</sup>  
 Eg:  $(2 + 3 * 4)$  & stores it in the variable iexpr

#### Step 2 :- Evaluate the Expression

↳ The function evaluate\_expression(expr) is called with the r/p expression (expr) as its argument.

↳ Inside the function Meta.parse(expr) → converts the r/p string into a form the computer can understand as a mathematical / logical expression

↳ eval(...) Executes the parsed expression & calculates the result.



Eg: Input  $\rightarrow 3 + 5 * 2$   
Output  $\rightarrow 13$

Eg: Input  $\rightarrow 3 + * 2$   
Output  $\rightarrow$  Error.

Eg: Input  $\rightarrow 10/2$   
Output  $\rightarrow 5.0$

Eg:  $(3+5) * (2-1)$   
Output 8

$\therefore$  The prog works for any valid mathematical expression & provides an error msg for invalid o/p's.

8b This program works with matrices & performs various operations like computing the determinant, inverse, rank & more while displaying the results in a neat table format using the PrettyTables package.

Eg: Find the Determinant of a matrix

$$A = \begin{bmatrix} 6 & 6 \\ -2 & 4 \end{bmatrix} \quad \text{Find } |A|$$

Sol<sup>n</sup>  $\div$

$$\begin{aligned} |A| &= \begin{vmatrix} 6 & 6 \\ -2 & 4 \end{vmatrix} \\ &= (6 \times 4) - (-2 \times 6) \\ &= (24) - (-12) \\ &= +36 \end{aligned}$$

### 9th Program :-

9a  
→ This program performs basic matrix operations like add<sup>n</sup>, sub<sup>n</sup> on two matrices A & B and displays the results

↳ The matrixop junction performs the matrix operations and the results are displayed for the user to see.

Eg:  $A = \begin{bmatrix} 2 & 4 \\ 6 & 7 \end{bmatrix}$      $B = \begin{bmatrix} 4 & 3 \\ 2 & 1 \end{bmatrix}$

$$A+B = \left[ (2+4), (4+3), (6+2), (7+1) \right]$$
$$= \begin{bmatrix} 6 & 7 \\ 8 & 8 \end{bmatrix}$$

Eg: If  $A = \begin{bmatrix} 5 & 5 \\ 4 & 6 \end{bmatrix}$  and  $B = \begin{bmatrix} 3 & 4 \\ 6 & 2 \end{bmatrix}$

$$(A-B) = \left[ (5-3), (5-4), (4-6), (6-2) \right]$$
$$= \begin{bmatrix} 2 & 1 \\ -2 & 4 \end{bmatrix}$$

9b  
→ This program performs several operations on two matrices / vectors A & B. It then displays the results of those operations

### Step 1 : Matrix Scaling [ $C = 2 * A$ ]

↳ This xplies every no in matrix A by 2

↳ If  $A = [1 \ 3 ; 4 \ 2]$  then  $C = 2 * A$

$$C = [2 \ 6 ; 8 \ 4]$$

### Step 2 : Element-wise Multiplication [ $D = A * B$ ]

↳ This xplies each element of A by the corresponding element of B.

Eg'  $A = [1 \ 3 ; 4 \ 2]$

$$B = [1 \ 6 ; 2 \ 1]$$

$$D = A * B = \begin{bmatrix} 1 & 3 \\ 4 & 2 \end{bmatrix} \cdot \begin{bmatrix} 1 & 6 \\ 2 & 1 \end{bmatrix}$$

$$D = \begin{bmatrix} (1 \times 1) & (3 \times 6) \\ (4 \times 2) & (2 \times 1) \end{bmatrix}$$

$$D = \begin{bmatrix} 1 & 18 \\ 8 & 2 \end{bmatrix}$$

### Step 3 : Dot Product [ $E = \text{dot}(A, B)$ ]

↳ This operation is used with vectors (1D arrays)

↳ It xplies corresponding elements of A & B & then adds the results

Eg'  $A = [1, 3]$   $B = [4, 5]$

$$E = (1 \times 4) + (3 \times 5) = 4 + 15 = 19.$$



Step 4 : Cross Product  $[F = \text{cross}(A, B)]$

↳ This operation is only for 3D vectors

↳ It gives a new vector that is Per (perpendicular) to both A & B

Eg:  $A = [1, 2, 3]$   
 $B = [4, 5, 6]$

Cross Product  $F = [-3, 6, -3]$

$$\begin{aligned} \text{(iii)} \Rightarrow (A_1 \cdot B_2) - (A_2 \cdot B_1) \\ &= (1 \cdot 5) - (2 \cdot 4) \\ &= (5) - (8) \\ &= -3 // \end{aligned}$$

$$\begin{aligned} \text{(i)} \Rightarrow A &= A_1, A_2, A_3 \\ B &= B_1, B_2, B_3 \\ F &= (A_2 \cdot B_3) - (A_3 \cdot B_2) \\ &= (2 \cdot 6) - (3 \cdot 5) \\ &= (12) - (15) \\ &= -3 // \\ \text{(ii)} \Rightarrow (A_3 \cdot B_1) - (A_1 \cdot B_3) \\ &= (3 \cdot 4) - (1 \cdot 6) \\ &= (12) - (6) \\ &= 6 // \end{aligned}$$

10<sup>th</sup> Program :-

10 a

pkg.add("Plots")

↳ used for creating plots & graphs in Julia.

Import Pkg

↳ allows to use Julia's package manager & Pkg.add() is used to install packages.

Using Plots

↳ You can use its functions to create & customize plots.

savefig("line-plot.png")

↳ saves the plot as an image

This program creates a simple line plot that shows the relationship b/w x & y, where y is the square of x.

plot(x, y, label = "square", xlabel = "X-axis", ylabel = "Y-axis")

↳ plot(x, y): Plots the values of x (horizontal) & y (vertical)

↳ label = square: The graph will appear in square box

↳ xlabel = "X-axis": Labels the x-axis as "X-axis"

↳ title = "Line-Plot": Adds the title "Line Plot" at the top of the plot

•  $x = \text{Array}([1, 2, 3, 4, 5])$

$y = x.^2$

$y = [1^2, 2^2, 3^2, 4^2, 5^2]$   
 $= [1, 4, 9, 16, 25]$

sq of 1 = 1

sq of 2 = 4

sq of 3 =  $(3)^2 = 9$

sq of 4 = 16

sq of 5 = 25

10 b

→ eq(x) =  $\text{sind}(x) + \text{sind}(2x)$

↳ define function that takes i/p x & calculates the value of expression  $\text{sind}(x) + \text{sind}(2x)$

↳ sind(x) → is a sine function, but instead of taking r/p/s in radians, it uses degrees. So, sind(x) gives the sine of x, where x is in degrees

Eg:  $x = 30$

then  $eq(30) = \text{sind}(30) + \text{sind}(60)$

$$\sin 0 = 0$$

$$\sin 90 = 1$$

$$\sin 30 = 0.5 \text{ i.e. } 1/2$$

$$\sin 60 = \sqrt{3}/2$$

$$\sin 45 = 1/\sqrt{2}$$

10] c

→ plot (eq, 1:500)

↳ This generates a plot of the function eq(x) over the range from 1 to 500

↳ The 1:500 means, the function will be plotted for values of x b/w 1 & 500

↳ eq1(x) = sind(x) + sind(3x)

↳ This defines another function eq1(x) that returns the sum of sind(x) + sind(3x)

↳ plot! (eq1, 1:500)

→ This adds the plot of second function eq1(x) to the same graph as the 1st one.

→ The "!" → indicates the existing plot will be modified (i.e. the new plot will be overlaid on the original one)



In short, the code plots two sine functions, one with  $\sin(x) + \sin(2x)$  and the other with  $\sin(x) + \sin(3x)$  and saves the result as an image.

Thank you!!  
All the Best.

Aaliya Waseem